

***Review of 2021-2022
Head Start, EHS, and EHS-CCP
Program Information Report
(PIR)***



HEAD START

Office Of Head Start
9700 - PIR Report (precalculated values and overrides)
HS_PIR_2021_2022_COSA

A. Enrollment & Program Options

Funded Enrollment by Funding Source

1. Funded Enrollment	
a. Head Start/Early Head Start Funded Enrollment, as identified on NOA that captures the greatest part of the program year	3020
b. Funded Enrollment from non-federal sources, i.e. state, local, private	0
c. Funded Enrollment from the MIECHV Grant Program using the Early Head Start home visiting model	0

Funded Enrollment by Program Option

2. Center-based option	
a. Number of slots equal to or greater than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	2962
1. Of these, the number available for the full-working-day and full-calendar-year	0
b. Number of slots with fewer than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	0
1. Of these, the number that are available for 3.5 hours per day for 128 days	0
2. Of these, the number that are available for full working day	0
3. Home-based option	0
4. Family child care option	0
5. Locally designed option	0
6. Pregnant women slots	0

Funded Slots at Child Care Partner

7. Total number of slots in the center-based or locally designed option (A.2.a + A.2.b + A.5)	2962
a. Of these, the total number of slots at a child care partner	0
8. Total funded enrollment at child care partners (includes center-based, locally designed, and family child care program options) (A.4 + A.7.a)	0

Classes in Center-based

9. Total number of center-based classes operated	180
a. Of these, the number of double session classes	0

Children by Age

10. Children by Age:				
a. Under 1 year	0	d. 3 years old		1264
b. 1 year old	0	e. 4 years old		1195
c. 2 years old	53	f. 5 years and older		0
g. Total cumulative enrollment of children (A.10.a + A.10.b + A.10.c + A.10.d + A.10.e + A.10.f)				2512

Cumulative enrollment of pregnant women

11. Cumulative enrollment of pregnant women	0
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Total cumulative enrollment

12. Total cumulative enrollment (A.10.g + A.11)	2512
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A. Enrollment & Program Options

Primary type of Eligibility

13. Report each enrollee only once by primary type of eligibility:	
a. Income at or below 100% of federal poverty line	1495
b. Receipt of public assistance such as TANF and SSI	137
c. Foster care	39
d. Homeless	304
e. Eligibility based on other type of need, but not counted in A.13.a through d	265
f. Incomes between 100% and 130% of the federal poverty line, but not counted in A.13.a through e	272
14. If the program serves enrollees under A.13.f, specify how the program has demonstrated that all income-eligible children in their area are being served.	
Other Program defined eligibility allows for up to 35% enrollment in category	

Prior enrollment

15. Enrolled in Head Start or Early Head Start for:	
a. The second year	716
b. Three or more years	35

Transition and Turnover (HS Programs)

16. Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll	353
a. Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days	101
17. Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	1053

Transition and Turnover (EHS Programs)

18. Total number of infants and toddlers who left the program any time after classes or home visits began and did not re-enroll	0
a. Of the infants and toddlers who left the program above, the number of children who were enrolled less than 45 days	0
b. Of the infants and toddlers who left the program during the program year, the number who aged out of Early Head Start	0
1. Of the infants and toddlers who aged out of Early Head Start, the number who entered a Head Start program	0
2. Of the infants and toddlers who aged out of Early Head Start, the number who entered another early childhood program	0
3. Of the infants and toddlers who aged out of Early Head Start, the number who did NOT enter another early childhood program	0
19. Total number of pregnant women who left the program after receiving Early Head Start services but before the birth of their infant, and did not re-enroll	0
20. Number of pregnant women receiving Early Head Start services at the time their infant was born	0
a. Of the pregnant women enrolled when their infant was born, the number whose infant was subsequently enrolled in the program	0
b. Of the pregnant women enrolled when their infant was born, the number whose infant was NOT subsequently enrolled in the program (A.20 - A.20.a)	0

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A. Enrollment & Program Options

Transition and Turnover (Migrant Programs)

21. Total number of children who left the program any time after classes or home visits began and did not re-enroll	0
a. Of the children who left the program during the program year, the number of children who were enrolled less than 45 days	0
b. Of the children who left the program during the program year, the number of preschool children who aged out, i.e., left the program in order to attend kindergarten	0

Attendance

22. The total number of children cumulatively enrolled in the center-based or family child care program option	2512
a. Of these children, the number of children that were chronically absent	1036
1. Of the children chronically absent, the number that stayed enrolled until the end of enrollment	797
23. Comments on children that were chronically absent:	
Challenges to attendance were presented by CoVID	

Child Care Subsidy

24. The number of enrolled children for whom the program and/or its partners received a child care subsidy during the program year	0
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Race and Ethnicity

25. Race and Ethnicity	(1) Hispanic/Latino	(2) Non-Hispanic
a. American Indian or Alaskan Native	5	1
b. Asian	1	3
c. Black or African American	70	196
d. Native Hawaiian or Pacific Islander	1	0
e. White	2130	31
f. Biracial/Multi-racial	58	16
g. Other	0	0
h. Unspecified	0	0
25.g.1 Comments:		
25.h.1 Comments:		

Primary Language of the Family at Home

26. Primary language of family at home:			
a. English			1920
1. Of these, the number of children acquiring/learning another language in addition to english			74
b. Spanish	584	h. Pacific Island Languages	0
c. Native Central American	0	i. European/Slavic Languages	2
d. Caribbean Languages	0	j. African Languages	2
e. Middle Eastern & South Asian	2	k. American Sign Language	0
f. East Asian Languages	2	l. Other	0
g. Native North American/Alaskan	0	m. Unspecified	0
26.l.1 Comments:			

Dual Language Learners

27. Total number of Dual Language Learners (A.26.a.1 + A.26.b through A.26.m)	666
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Transportation

28. Number of children for whom transportation is provided to and from classes	137
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A. Enrollment & Program Options
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Management Information Systems

29. List the management information system(s) your program uses to support tracking, maintaining, and using data on enrollees, program services, and program staff.

Name/title

a. ChildPlus

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B. Program Staff & Qualifications

Staff by type	(1) Head Start Early Head Start Staff	(2) Contracted Staff
1. Total number of staff members, regardless of the funding source for their salary or number of hours worked	392	2
a. Of these, the number who are current or former Head Start or Early Head Start parents	51	0

Volunteers by type

2. Number of persons providing any volunteer services to the program during the program year	144
a. Of these, the number who are current or former Head Start or Early Head Start parents	38

Preschool Classroom and Assistant Teachers (HS and Migrant Programs)	(1) Classroom Teacher	(2) Assistant Teachers
3. Total number of preschool education and child development staff by position	159	81
a. An advanced degree in:	32	0
early childhood education or		
any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children.		
b. A baccalaureate degree in one of the following:	126	18
early childhood education		
any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children or		
any field and is part of the Teach for America program and passed a rigorous early childhood content exam		
c. An associate degree in:	0	25
early childhood education		
a field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children		
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	1	30
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	0	15
e. None of the qualifications listed in B.3.a through B.3.d	0	8

Preschool Classroom Teachers Program Enrollment

4. Total number of preschool classroom teachers that do not meet qualifications listed in B.3.a or B.3.b	1
a. Of these preschool classroom teachers, the number enrolled in a degree program that would meet the qualifications described in B.3.a or B.3.b	0

Preschool Classroom Assistant Teachers Program Enrollment

5. Total number of preschool assistant teachers that do not meet qualifications listed in B.3.a through B.3.d	8
a. Of these preschool assistant teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet the qualifications listed in B.3.a through B.3.d	0

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B. Program Staff & Qualifications

Infant and Toddler Classroom Teachers (EHS and Migrant Programs)

6. Total number of infant and toddler classroom teachers	0
a. An advanced degree in:	0
early childhood education with a focus on infant and toddler development or	
any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	
b. A baccalaureate degree in:	0
early childhood education with a focus on infant and toddler development or	
a field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching infants and/or toddlers	
c. An associate degree in:	0
early childhood education with a focus on infant and toddler development or	
a field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching infants and/or toddlers	
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	0
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	0
e. None of the qualifications listed in B.6.a through B.6.d	0
7. Total number of infant and toddler classroom teachers that do not have any qualifications listed in B.6.a through B.6.d (B.6.e)	0
a. Of these infant and toddler classroom teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed in B.6.a through B.6.d.	0

Home Visitors and Family Child Care Provider Staff Qualifications

8. Total number of home visitors	0
a. Of these, the number of home visitors that have a home-based CDA credential or comparable credential, or equivalent coursework as part of an associate's, baccalaureate, or advanced degree	0
b. Of these, the number of home visitors that do not meet one of the qualifications described in B.8.a.	0
1. Of the home visitors in B.8.b, the number enrolled in a degree or credential program that would meet a qualification described in B.8.a	0
9. Total number of family child care providers	0
a. Of these, the number of family child care providers that have a Family Child Care CDA credential or state equivalent, or an associate, baccalaureate, or advanced degree in child development or early childhood education	0
b. Of these, the number of family child care providers that do not meet one of the qualifications described in B.9.a	0
1. Of the family child care providers in B.9.b, the number enrolled in a degree or credential program that would meet a qualification described in B.9.a.	0
10. Total number of child development specialists that support family child care providers	0
a. Of these, the number of child development specialists that have a baccalaureate degree in child development, early childhood education, or a related field	0
b. Of these, the number of child development specialists that do not meet one of the qualifications described in B.10.a.	0
1. Of the child development specialists in B.10.b, the number enrolled in a degree or credential program that would meet a qualification described in B.10.a	0

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B. Program Staff & Qualifications

Classroom teacher salary by level of education

11. Classroom teacher salary by level of education:	
a. Advanced degree in early childhood education or related degree	59394
b. Baccalaureate degree in early childhood education or related degree	57016
c. Associate degree in early childhood education or related degree	0
d. A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	0
e. Classroom teachers that do not have the qualifications listed in B.12.a - B.12.d	0

Child development staff - average salary

12. Average salary:	Avg. Annual Salary	Avg. Hourly Rate
a. Classroom teachers	57699	28
b. Assistant teachers	23166	16
c. Home-based visitors	0	0
d. Family child care providers	0	0

Child development staff - race

13. Race and Ethnicity:	(1)Hispanic/Latino	(2)Non-Hispanic
a. American Indian or Alaskan Native	0	0
b. Asian	0	1
c. Black or African American	1	8
d. Native Hawaiian or other Pacific Islander	0	0
e. White	216	12
f. Biracial/Multi-racial	1	0
g. Other	0	0
h. Unspecified	0	0
13.g.1 Comments:		
13.h.1 Comments:		

Child development staff - language

14. The number who are proficient in a language(s) other than English	38
a. Of these, the number who are proficient in more than one language other than English	0
15. Language groups in which staff are proficient:	
a. Spanish	38
b. Native Central American, South American, and Mexican Languages (e.g., Mixteco, Quichean)	0
c. Caribbean Languages (e.g., Haitian-Creole, Patois)	0
d. Middle Eastern & South Asian Languages (e.g., Arabic, Hebrew, Hindi, Urdu, Bengali)	0
e. East Asian Languages (e.g., Chinese, Vietnamese, Tagalog)	0
f. Native North American/Alaska Native Languages	0
g. Pacific Island Languages (e.g., Palauan, Fijian)	0
h. European & Slavic Languages (e.g., German, French, Italian, Croatian, Yiddish, Portuguese, Russian)	0
i. African Languages (e.g., Swahili, Wolof)	0
j. American Sign Language	0
k. Other	0
15.k.1 Comments:	
l. Unspecified (language is not known or staff declined identifying the language)	0

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B. Program Staff & Qualifications

All Staff Turnover

	Staff	Contract Staff
16. Total number of staff who left during the program year (including turnover that occurred while the program was not in session, e.g. summer months)	38	1
a. Of these, the number who were replaced	5	0

Education and Child Development Staff Turnover

17. The number of teachers, preschool assistant teachers, family child care providers, and home visitors who left during the program year (including turnover that occurred while classes and home visits were not in session, e.g., during summer months)	30
a. Of these, the number who were replaced	0
b. Of these, the number who left while classes and home visits were in session	0
c. Of these, the number that were teachers who left the program	27
18. Of the number of education and child development staff that left, the number that left for the following primary reason:	
a. Higher compensation	0
1. Of these, the number that moved to state pre-k or other early childhood program	0
b. Retirement or relocation	20
c. Involuntary separation	0
d. Other (e.g., change in job field, reason not provided)	10
19. Number of vacancies during the program year that remained unfilled for a period of 3 months or longer	100

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C. Child & Family Services

	(1) At enrollment	(2) At end of enrollment year
Health Insurance - children		
1. Number of all children with health insurance	2447	2459
Of these, the number of children whose primary insurance fits into the following categories:		
a. Of these, the number enrolled in Medicaid and/or CHIP	2287	2298
b. Of these, the number enrolled in state-only funded insurance (e.g., medically indigent insurance), private insurance, or other health insurance (C.1-C.1.a)	160	161
2. Number of all children with no health insurance (A.10.g - C.1)	65	53

	(1) At enrollment	(2) At end of enrollment year
Health insurance - pregnant women (EHS programs)		
3. Number of pregnant women with at least one type of health insurance.	0	0
a. Of these, the number enrolled in Medicaid	0	0
b. Of these, the number enrolled in state-only funded insurance (e.g. medically indigent insurance), private insurance, or other health insurance (C.3 - C.3.a)	0	0
4. Number of pregnant women with no health insurance (A.11 - C.3)	0	0

	(1) At enrollment	(2) At end of enrollment year
Accessible Health Care - Children		
5. Number of children with and ongoing source of continuous, accessible health care provided by a health care professional that maintains the child's ongoing health record and is not primarily a source of emergency or urgent care	2458	2488
a. Of these, the number of children that have accessible health care through a federally qualified Health Center, Indian Health Service, Tribal and/or Urban Indian Health Program facility	0	1

	(1) At enrollment	(2) At end of enrollment year
Accessible Health Care - Pregnant Women (EHS Programs)		
6. Number of pregnant women with an ongoing source of continuous, accessible health care provided by a health care professional that maintains their ongoing health record and is not primarily a source of emergency or urgent care	0	0

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C. Child & Family Services

	(1) At enrollment	(2) At end of enrollment year	
Medical services - children			
7. Number of all children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care	1987	1948	
a. Of these, the number of children diagnosed with any chronic condition by a health care professional, regardless of when the condition was first diagnosed		211	
1. Of these, the number who received medical treatment for their diagnosed chronic health condition		175	
b. Specify the primary reason that children with any chronic condition diagnosed by a health care professional did not receive medical treatment		Number of Children	
1. No medical treatment needed		3	
2. No health insurance		0	
3. Parents did not keep/make appointment		1	
4. Children left the program before their appointment date		0	
5. Appointment is scheduled for future date		0	
6. Other		0	
8. Number of children diagnosed by a health care professional with the following chronic condition, regardless of when the condition was first diagnosed:			
a. Autism spectrum disorder (ASD)	107	f. Hearing Problems	16
b. Attention deficit hyperactivity disorder (ADHD)	12	g. Vision Problems	80
c. Asthma	56	h. Blood lead level test with elevated lead levels > u5 g/dL	1
d. Seizures	9	i. Diabetes	0
e. Life threatening allergies (e.g. food allergies, bee stings, and medication allergies that may result in systemic anaphylaxis).			5

Body Mass Index (BMI) - children (HS and Migrant programs)

	Children at enrollment
9. Number of children who are in the following weight categories according to the 2000 CDC BMI-for-age growth charts	
a. Underweight (BMI less than 5th percentile for child's age and sex)	157
b. Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex)	1366
c. Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex)	348
d. Obese (BMI at or above 95th percentile for child's age and sex)	474

	(1) At enrollment	(2) At end of enrollment year
Immunization services - children		
10. Number of children who have been determined by a health professional to be up-to-date on all immunizations appropriate for their age	2450	2423
11. Number of children who have been determined by a health care professional to have received all immunizations possible at this time, but who have not received all immunizations appropriate for their age	48	68
C.12 Number of children who meet their state's guidelines for an exemption from immunizations	11	11

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C. Child & Family Services

Medical services - pregnant women (EHS programs)

13. Indicate the number of pregnant women who received the following services while enrolled in EHS:	
a. Prenatal health care	0
b. Postpartum health care	0
c. A professional oral health assessment, examination, and/or treatment	0
d. Mental health interventions and follow-up	0
e. Education on fetal development	0
f. Education on the benefits of breastfeeding	0
g. Education on the importance of nutrition	0
h. Education on infant care and safe sleep practices	0
i. Education on the risks of alcohol, drugs, and/or smoking	0
j. Facilitating access to substance abuse treatment	0

Prenatal health - pregnant women (EHS programs)

14. Trimester of pregnancy in which the pregnant women served were enrolled:	
a. 1st trimester (0-3 months)	0
b. 2nd trimester (3-6 months)	0
c. 3rd trimester (6-9 months)	0
15. Of the total served, the number whose pregnancies were identified as medically high risk by a physician or health care provider	0

	(1) At enrollment	(2) At end of enrollment year
Accessible dental care - children		
C.16 Number of children with continuous, accessible dental care provided by an oral health care professional which includes access to preventive care and dental treatment	2447	2464

Preschool dental services (HS and Migrant programs)

17. Number of children who received preventive care during the program year	2062
18. Number of all children, including those enrolled in Medicaid or CHIP, who have completed a professional dental examination during the program year	2082
a. Of these, the number of children diagnosed as needing dental treatment during the program year	503
1. Of these, the number of children who have received or are receiving dental treatment	434
b. Specify the primary reason that children who needed dental treatment did not receive it:	Number of Children
1. Health insurance doesn't cover dental treatment	0
2. No dental care available in local area	0
3. Medicaid not accepted by dentist	0
4. Dentists in the area do not treat 3 - 5 year old children	7
5. Parents did not keep/make appointment	22
6. Children left the program before their appointment date	18
7. Appointment is scheduled for future date	1
8. No transportation	0
9. Other	6

Infant and toddler preventive dental services (EHS and migrant programs)

19. Number of all children who are up-to-date according to the dental periodicity schedule in the relevant state's EPSDT schedule	0
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C. Child & Family Services

Mental health consultation

20. Total number of classroom teachers, home visitors, and family child care providers (B.3(1) + B.6 + B.8 + B.9)	159
a. Indicate the number of classroom teachers, home visitors, and family child care providers who received assistance from a mental health consultant through observation and consultation	56

IDEA eligibility determination

21. The total number of children referred for an evaluation to determine eligibility under the Individuals with Disabilities Education Act (IDEA) during the program year	129
a. Of these, the number who received an evaluation to determine IDEA eligibility	99
1. Of the children that received an evaluation, the number that were diagnosed with a disability	91
2. Of the children that received an evaluation, the number that were not diagnosed with a disability under IDEA	8
1. Of these children, the number for which the program is still providing or facilitating individualized services and supports such as an individual learning plan or supports described under Section 504 of the Rehabilitation Act	1
b. Of these, the number who did not receive an evaluation to determine IDEA eligibility (C.21 - C.21.a)	30
22. Specify the primary reason that children referred for an evaluation to determine IDEA eligibility did not receive it:	
a. The responsible agency assigned child to Response to Intervention (RTI)	0
b. Parent(s) refused evaluation	0
c. Evaluation is pending and not yet completed by responsible agency	30
d. Other	0

Preschool disability services (HS and Migrant programs)

23. Number of children enrolled in the program who had an individualized Education Program (IEP), at any time during the program year, indicating they were determined eligible by the LEA to receive special education and related services under the IDEA	455
a. Of these, the number who were determined eligible to receive special education and related services:	
1. Prior to this program year	329
2. During this program year	126
b. Of these, the number who have not received special education and related services	0

Infant and toddler Part C early intervention services (EHS and Migrant programs)

24. Number of children enrolled in the program who have an Individualized Family Service Plan (IFSP), at any time during the program year, indicating they were determined eligible by the Part C agency to receive early intervention services under the IDEA	0
a. Of these, the number who were determined eligible to receive early intervention services:	
1. Prior to this program year	0
2. During this program year	0
b. Of these, the number who have not received early intervention services under IDEA	0

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C. Child & Family Services

Preschool primary disabilities (HS and Migrant programs)	(1) Determined to have Disability	(2) Receiving Special Services
25. Diagnosed primary disability:		
a. Health impairment	18	18
b. Emotional disturbance	0	0
c. Speech or language impairment	252	252
d. Intellectual disabilities	4	4
e. Hearing impairment, including deafness	6	6
f. Orthopedic impairment	4	4
g. Visual impairment, including blindness	1	1
h. Specific learning disability	0	0
i. Autism	65	65
j. Traumatic brain injury	0	0
k. Non-categorical/developmental delay	105	105
l. Multiple disabilities, excluding deaf-blind	0	0
m. Deaf-blind	0	0

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C. Child & Family Services

Education and Development Tools/Approaches

Screening

26. Number of all newly enrolled children since last year's PIR was reported	1720
27. Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported	809
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	277
28. The instrument(s) used by the program for developmental screening:	
a. ASQ- 3 (Ages & Stages Questionnaire)	
b. ASQ-SE (Ages & Stages Questionnaire Social-Emotional)	
c.	

Assessment

29. Approach or tool(s) used by the program for ongoing child assessment:	Locally designed
a. CIRCLE Progress Monitoring Pre-K	No
b. Child Observation Record (COR) High Scope	No
c.	No

Curriculum

30. Curriculum used by the program:	
a. For center-based services:	Locally designed
1. Frog Street Pre-K	No
2. Big Day for Pre-K	No
3. High Scope (Preschool)	No
b. For family child care services:	Locally designed
1.	No
2.	No
3.	No
c. For home-based services:	Locally designed
1.	No
2.	No
3.	No
d. For pregnant women services:	Locally designed
1.	No
2.	No
3.	No
e. For building on the parents' knowledge and skill (i.e. parenting curriculum)	Locally designed
1. Triple P	No
2. Ready Rosie	No
3.	No

Staff-child interaction observation tools

	Yes (Y)/ No (N)
31. Does the program routinely use classroom or home visit observation tools to assess quality?	Yes
32. If yes, classroom and home visit observation tool(s) used by the program:	Locally designed
a. Center-based settings	Classroom Assessment Scoring System (CLASS: Infant, Toddler, or
b. Home-based settings	No
c. Family child care settings	No

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C. Child & Family Services

Family and Community Partnerships

Number of families

33. Total number of families:	2328
a. Of these, the number of two-parent families	794
b. Of these, the number of single-parent families	1533
34. Of the total number of families, the number in which the parent/guardian figures are best described as:	
a. Parent(s) (e.g. biological, adoptive, stepparents)	2225
1. Of these, the number of families with a mother only (biological, adoptive, stepmother)	1391
2. Of these, the number of families with a father only (biological, adoptive, stepfather)	45
b. Grandparents	57
c. Relative(s) other than grandparents	14
d. Foster parent(s) not including relatives	24
e. Other	1

Parent guardian education

35. Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s)	
a. An advanced degree or baccalaureate degree	106
b. An associate degree, vocational school, or some college	213
c. High school graduate or GED	1242
d. Less than high school graduate	585

Employment, Job Training, and School

36. Total number of families in which at enrollment	
a. At least one parent/guardian is employed, in job training, or in school at enrollment	1620
1. Of these families, the number in which one or more parent/guardian is employed	1584
2. Of these families, the number in which one or more parent/guardian is in job training (e.g. job training program, professional certificate, apprenticeship, or occupational license)	122
3. Of these families, the number in which one or more parent/guardian is in school (e.g. GED, associate degree, baccalaureate, or advanced degree)	47
b. Neither/No parent/guardian is employed, in job training, or in school at enrollment (e.g. unemployed, retired, or disabled)	651
37. Total number of families in which at end of enrollment:	
a. At least one parent/guardian is employed, in job training, or in school at end of enrollment	1385
1. Of these families, the number of families that were also counted in C.36.a (as having been employed, in job training, or in school at enrollment)	1354
2. Of these families, the number of families that were also counted in C.36.b (as having not been employed, in job training, or in school at enrollment)	31
b. Neither/No parent/guardian is employed, in job training, or in school at end of enrollment (e.g. unemployed, retired, or disabled)	555
1. Of these families, the number of families that were also counted in C.36.a	22
2. Of these families, the number of families that were also counted in C.36.b	530

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C. Child & Family Services

Military Families

38.a At least one parent/guardian is a member of the United States military on active duty	18
38.b At least one parent/guardian is a veteran of the United States military	22

	(1) At enrollment	(2) At end of enrollment year
Federal or other assistance		
39. The number of families receiving any cash benefits or other services under the Federal Temporary Assistance for Needy Families (TANF) Program	15	16
40. Total number families receiving Supplemental Security Income (SSI)	138	141
41. Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants and Children (WIC)	909	891
42. Total number of families receiving benefits under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	1295	1274

Family Services	Services Received
43. The number of families that received the following program service to promote family outcomes:	
a. Emergency/crisis intervention such as addressing immediate need for food, clothing, or shelter	866
b. Housing assistance such as subsidies, utilities, repairs, etc.	92
c. Asset building services (e.g. financial education, debt counseling)	30
d. Mental health services	134
e. Substance misuse prevention	4
f. Substance misuse treatment	6
g. English as a second language (ESL) training	43
h. Assistance in enrolling into an education or job training program	155
i. Research-based parenting curriculum	538
j. Involvement in discussing their child's screening and assessment results and their child's progress	2242
k. Supporting transitions between programs (i.e. EHS to HS, HS to kindergarten)	317
l. Education on preventative medical and oral health	612
m. Education on health and developmental consequences of tobacco product use	15
n. Education on nutrition	770
o. Education on postpartum care (e.g. breastfeeding support)	5
p. Education on relationship/marriage	13
q. Assistance to families of incarcerated individuals	7
44. Of these, the number that received at least one of the services listed above	2269

Father engagement

45. Number of fathers/father figures who were engaged in the following activities during this program year:	
a. Family Assessment	912
b. Family goal setting	845
c. Involvement in child's Head Start child development experiences (e.g. home visits, parent-teacher conferences, volunteering)	959
d. Head Start program governance, such as participation in the Policy Council or policy committees	48
e. Parenting education workshops	98

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C. Child & Family Services

Homelessness Services

46. Total number of families experiencing homelessness that were served during the enrollment year	202
47. Total number of children experiencing homelessness that were served during the enrollment year	217
48. Total number of families experiencing homelessness that acquired housing during the enrollment year	43

Foster care and child welfare

49. Total number of enrolled children who were in foster care at any point during the program year	59
50. Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency	7

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D. Grant Level Questions

Intensive Coaching

1. The number of education and child development staff (i.e. teachers, preschool assistant teachers, home visitors, FFC providers) that received intensive coaching	46
2. The number of individuals that provided intensive coaching, whether by staff, consultants, or through partnership	17

Management Staff Salaries

	(1) Annual Salary	(2) Percent Funded by Head Start or Early Head Start	(3) Number of Management Staff in this Position
3. Management staff:			
a. Executive Director	181923	100	1
b. Head Start and/or Early Head Start Director	129615	100	1
c. Education Manager/Coordinator	85971	100	1
d. Health Services Manager/Coordinator	74958	100	1
e. Family & Community Partnerships Manager/Coordinator	75307	100	1
f. Disability Services Manager/Coordinator	85971	100	1
g. Fiscal Officer	81954	100	1

**# of education
managers
/coordinators**

Education Management Staff Qualifications

4. Total number of education managers/coordinators (D.3.c.(3))	1
a. Of these, the number of education manager/coordinators with a baccalaureate or advanced degree in early childhood education or a baccalaureate or advance degree and equivalent coursework in early childhood education with early education teaching experience	0
b. Of these, the number of education manager/coordinators that do not meet one of the qualifications in D.4.a	0
1. Of the education manager/coordinators in D.4.b, the number enrolled in a program that would meet a qualification described in D.4.a	0

**# of family
services staff**

Family Services Staff Qualifications

5. Total number of family services staff	0
a. Of these, the number that have a credential, certification, associate, baccalaureate, or advanced degree in social work, human services, family services, counseling, or a related field	0
b. Of these, the number that do not meet one of the qualifications described in D.5.a	0
1. Of the family services staff in D.5.b, the number enrolled in a degree or credential program that would meet a qualification described in D.5.a.	0
2. Of the family services staff in D.5.b, the number hired before November 7, 2016	0

**# of formal
agreements**

Formal Agreements for Collaboration

6. Total number of formal agreements with child care partners	0
7. Total number of LEAs in the service area	0
a. Of these, the total number of formal agreements with those LEAs to coordinate services for children with disabilities	0
b. Of these, the total number of formal agreements with those LEAs to coordinate transition services	0

EARLY HEAD START

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A. Enrollment & Program Options

Funded Enrollment by Funding Source

1. Funded Enrollment	
a. Head Start/Early Head Start Funded Enrollment, as identified on NOA that captures the greatest part of the program year	128
b. Funded Enrollment from non-federal sources, i.e. state, local, private	0
c. Funded Enrollment from the MIECHV Grant Program using the Early Head Start home visiting model	0

Funded Enrollment by Program Option

2. Center-based option	
a. Number of slots equal to or greater than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	80
1. Of these, the number available for the full-working-day and full-calendar-year	0
b. Number of slots with fewer than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	0
1. Of these, the number that are available for 3.5 hours per day for 128 days	0
2. Of these, the number that are available for full working day	0
3. Home-based option	48
4. Family child care option	0
5. Locally designed option	0
6. Pregnant women slots	0

Funded Slots at Child Care Partner

7. Total number of slots in the center-based or locally designed option (A.2.a + A.2.b + A.5)	80
a. Of these, the total number of slots at a child care partner	0
8. Total funded enrollment at child care partners (includes center-based, locally designed, and family child care program options) (A.4 + A.7.a)	0

Classes in Center-based

9. Total number of center-based classes operated	11
a. Of these, the number of double session classes	0

Children by Age

10. Children by Age:				
a. Under 1 year	15	d. 3 years old	0	
b. 1 year old	30	e. 4 years old	0	
c. 2 years old	54	f. 5 years and older	0	
g. Total cumulative enrollment of children (A.10.a + A.10.b + A.10.c + A.10.d + A.10.e + A.10.f)				99

Cumulative enrollment of pregnant women

11. Cumulative enrollment of pregnant women	0
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Total cumulative enrollment

12. Total cumulative enrollment (A.10.g + A.11)	99
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A. Enrollment & Program Options

Primary type of Eligibility

13. Report each enrollee only once by primary type of eligibility:	
a. Income at or below 100% of federal poverty line	67
b. Receipt of public assistance such as TANF and SSI	1
c. Foster care	4
d. Homeless	25
e. Eligibility based on other type of need, but not counted in A.13.a through d	1
f. Incomes between 100% and 130% of the federal poverty line, but not counted in A.13.a through e	1
14. If the program serves enrollees under A.13.f, specify how the program has demonstrated that all income-eligible children in their area are being served.	
Other Program defined eligibility allows for up to 35% enrollment in category	

Prior enrollment

15. Enrolled in Head Start or Early Head Start for:	
a. The second year	12
b. Three or more years	11

Transition and Turnover (HS Programs)

16. Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll	0
a. Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days	0
17. Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	0

Transition and Turnover (EHS Programs)

18. Total number of infants and toddlers who left the program any time after classes or home visits began and did not re-enroll	27
a. Of the infants and toddlers who left the program above, the number of children who were enrolled less than 45 days	6
b. Of the infants and toddlers who left the program during the program year, the number who aged out of Early Head Start	0
1. Of the infants and toddlers who aged out of Early Head Start, the number who entered a Head Start program	0
2. Of the infants and toddlers who aged out of Early Head Start, the number who entered another early childhood program	0
3. Of the infants and toddlers who aged out of Early Head Start, the number who did NOT enter another early childhood program	0
19. Total number of pregnant women who left the program after receiving Early Head Start services but before the birth of their infant, and did not re-enroll	0
20. Number of pregnant women receiving Early Head Start services at the time their infant was born	0
a. Of the pregnant women enrolled when their infant was born, the number whose infant was subsequently enrolled in the program	0
b. Of the pregnant women enrolled when their infant was born, the number whose infant was NOT subsequently enrolled in the program (A.20 - A.20.a)	0

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A. Enrollment & Program Options

Transition and Turnover (Migrant Programs)

21. Total number of children who left the program any time after classes or home visits began and did not re-enroll	0
a. Of the children who left the program during the program year, the number of children who were enrolled less than 45 days	0
b. Of the children who left the program during the program year, the number of preschool children who aged out, i.e., left the program in order to attend kindergarten	0

Attendance

22. The total number of children cumulatively enrolled in the center-based or family child care program option	88
a. Of these children, the number of children that were chronically absent	62
1. Of the children chronically absent, the number that stayed enrolled until the end of enrollment	46
23. Comments on children that were chronically absent:	

Child Care Subsidy

24. The number of enrolled children for whom the program and/or its partners received a child care subsidy during the program year	0
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Race and Ethnicity

25. Race and Ethnicity	(1) Hispanic/Latino	(2) Non-Hispanic
a. American Indian or Alaskan Native	0	0
b. Asian	0	0
c. Black or African American	0	3
d. Native Hawaiian or Pacific Islander	0	0
e. White	89	4
f. Biracial/Multi-racial	3	0
g. Other	0	0
h. Unspecified	0	0
25.g.1 Comments:		
25.h.1 Comments:		

Primary Language of the Family at Home

26. Primary language of family at home:	
a. English	76
1. Of these, the number of children acquiring/learning another language in addition to english	4
b. Spanish	23
c. Native Central American	0
d. Caribbean Languages	0
e. Middle Eastern & South Asian	0
f. East Asian Languages	0
g. Native North American/Alaskan	0
h. Pacific Island Languages	0
i. European/Slavic Languages	0
j. African Languages	0
k. American Sign Language	0
l. Other	0
m. Unspecified	0
26.l.1 Comments:	

Dual Language Learners

27. Total number of Dual Language Learners (A.26.a.1 + A.26.b through A.26.m)	27
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Transportation

28. Number of children for whom transportation is provided to and from classes	2
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A. Enrollment & Program Options
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Management Information Systems

29. List the management information system(s) your program uses to support tracking, maintaining, and using data on enrollees, program services, and program staff.

Name/title

a. ChildPlus

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B. Program Staff & Qualifications

Staff by type	(1) Head Start Early Head Start Staff	(2) Contracted Staff
1. Total number of staff members, regardless of the funding source for their salary or number of hours worked	40	0
a. Of these, the number who are current or former Head Start or Early Head Start parents	6	0

Volunteers by type

2. Number of persons providing any volunteer services to the program during the program year	1
a. Of these, the number who are current or former Head Start or Early Head Start parents	0

Preschool Classroom and Assistant Teachers (HS and Migrant Programs)	(1) Classroom Teacher	(2) Assistant Teachers
3. Total number of preschool education and child development staff by position	0	0
a. An advanced degree in: early childhood education or any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children.	0	0
b. A baccalaureate degree in one of the following: early childhood education any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children or any field and is part of the Teach for America program and passed a rigorous early childhood content exam	0	0
c. An associate degree in: early childhood education a field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	0	0
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	0	0
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	0	0
e. None of the qualifications listed in B.3.a through B.3.d	0	0

Preschool Classroom Teachers Program Enrollment

4. Total number of preschool classroom teachers that do not meet qualifications listed in B.3.a or B.3.b	0
a. Of these preschool classroom teachers, the number enrolled in a degree program that would meet the qualifications described in B.3.a or B.3.b	0

Preschool Classroom Assistant Teachers Program Enrollment

5. Total number of preschool assistant teachers that do not meet qualifications listed in B.3.a through B.3.d	0
a. Of these preschool assistant teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet the qualifications listed in B.3.a through B.3.d	0

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B. Program Staff & Qualifications

Infant and Toddler Classroom Teachers (EHS and Migrant Programs)

6. Total number of infant and toddler classroom teachers	16
a. An advanced degree in:	1
early childhood education with a focus on infant and toddler development or	
any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	
b. A baccalaureate degree in:	5
early childhood education with a focus on infant and toddler development or	
a field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching infants and/or toddlers	
c. An associate degree in:	0
early childhood education with a focus on infant and toddler development or	
a field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching infants and/or toddlers	
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	2
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	2
e. None of the qualifications listed in B.6.a through B.6.d	8
7. Total number of infant and toddler classroom teachers that do not have any qualifications listed in B.6.a through B.6.d (B.6.e)	8
a. Of these infant and toddler classroom teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed in B.6.a through B.6.d.	0

Home Visitors and Family Child Care Provider Staff Qualifications

8. Total number of home visitors	3
a. Of these, the number of home visitors that have a home-based CDA credential or comparable credential, or equivalent coursework as part of an associate's, baccalaureate, or advanced degree	2
b. Of these, the number of home visitors that do not meet one of the qualifications described in B.8.a.	1
1. Of the home visitors in B.8.b, the number enrolled in a degree or credential program that would meet a qualification described in B.8.a	0
9. Total number of family child care providers	0
a. Of these, the number of family child care providers that have a Family Child Care CDA credential or state equivalent, or an associate, baccalaureate, or advanced degree in child development or early childhood education	0
b. Of these, the number of family child care providers that do not meet one of the qualifications described in B.9.a	0
1. Of the family child care providers in B.9.b, the number enrolled in a degree or credential program that would meet a qualification described in B.9.a.	0
10. Total number of child development specialists that support family child care providers	0
a. Of these, the number of child development specialists that have a baccalaureate degree in child development, early childhood education, or a related field	0
b. Of these, the number of child development specialists that do not meet one of the qualifications described in B.10.a.	0
1. Of the child development specialists in B.10.b, the number enrolled in a degree or credential program that would meet a qualification described in B.10.a	0

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B. Program Staff & Qualifications

Classroom teacher salary by level of education

11. Classroom teacher salary by level of education:	
a. Advanced degree in early childhood education or related degree	0
b. Baccalaureate degree in early childhood education or related degree	0
c. Associate degree in early childhood education or related degree	0
d. A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	0
e. Classroom teachers that do not have the qualifications listed in B.12.a - B.12.d	0

Child development staff - average salary

12. Average salary:	Avg. Annual Salary	Avg. Hourly Rate
a. Classroom teachers	0	0
b. Assistant teachers	0	0
c. Home-based visitors	0	0
d. Family child care providers	0	0

Child development staff - race

13. Race and Ethnicity:	(1)Hispanic/Latino	(2)Non-Hispanic
a. American Indian or Alaskan Native	1	0
b. Asian	0	0
c. Black or African American	0	1
d. Native Hawaiian or other Pacific Islander	0	0
e. White	19	0
f. Biracial/Multi-racial	0	0
g. Other	0	0
h. Unspecified	0	0
13.g.1 Comments:		
13.h.1 Comments:		

Child development staff - language

14. The number who are proficient in a language(s) other than English	6
a. Of these, the number who are proficient in more than one language other than English	0
15. Language groups in which staff are proficient:	
a. Spanish	6
b. Native Central American, South American, and Mexican Languages (e.g., Mixteco, Quichean)	0
c. Caribbean Languages (e.g., Haitian-Creole, Patois)	0
d. Middle Eastern & South Asian Languages (e.g., Arabic, Hebrew, Hindi, Urdu, Bengali)	0
e. East Asian Languages (e.g., Chinese, Vietnamese, Tagalog)	0
f. Native North American/Alaska Native Languages	0
g. Pacific Island Languages (e.g., Palauan, Fijian)	0
h. European & Slavic Languages (e.g., German, French, Italian, Croatian, Yiddish, Portuguese, Russian)	0
i. African Languages (e.g., Swahili, Wolof)	0
j. American Sign Language	0
k. Other	0
15.k.1 Comments:	
l. Unspecified (language is not known or staff declined identifying the language)	0

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B. Program Staff & Qualifications

All Staff Turnover

	Staff	Contract Staff
16. Total number of staff who left during the program year (including turnover that occurred while the program was not in session, e.g. summer months)	12	0
a. Of these, the number who were replaced	6	0

Education and Child Development Staff Turnover

17. The number of teachers, preschool assistant teachers, family child care providers, and home visitors who left during the program year (including turnover that occurred while classes and home visits were not in session, e.g., during summer months)	12
a. Of these, the number who were replaced	6
b. Of these, the number who left while classes and home visits were in session	3
c. Of these, the number that were teachers who left the program	9
18. Of the number of education and child development staff that left, the number that left for the following primary reason:	
a. Higher compensation	3
1. Of these, the number that moved to state pre-k or other early childhood program	3
b. Retirement or relocation	0
c. Involuntary separation	1
d. Other (e.g., change in job field, reason not provided)	8
19. Number of vacancies during the program year that remained unfilled for a period of 3 months or longer	0

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C. Child & Family Services

	(1) At enrollment	(2) At end of enrollment year
Health Insurance - children		
1. Number of all children with health insurance	98	98
Of these, the number of children whose primary insurance fits into the following categories:		
a. Of these, the number enrolled in Medicaid and/or CHIP	95	95
b. Of these, the number enrolled in state-only funded insurance (e.g., medically indigent insurance), private insurance, or other health insurance (C.1-C.1.a)	3	3
2. Number of all children with no health insurance (A.10.g - C.1)	1	1

	(1) At enrollment	(2) At end of enrollment year
Health insurance - pregnant women (EHS programs)		
3. Number of pregnant women with at least one type of health insurance.	0	0
a. Of these, the number enrolled in Medicaid	0	0
b. Of these, the number enrolled in state-only funded insurance (e.g. medically indigent insurance), private insurance, or other health insurance (C.3 - C.3.a)	0	0
4. Number of pregnant women with no health insurance (A.11 - C.3)	0	0

	(1) At enrollment	(2) At end of enrollment year
Accessible Health Care - Children		
5. Number of children with and ongoing source of continuous, accessible health care provided by a health care professional that maintains the child's ongoing health record and is not primarily a source of emergency or urgent care	97	98
a. Of these, the number of children that have accessible health care through a federally qualified Health Center, Indian Health Service, Tribal and/or Urban Indian Health Program facility	0	0

	(1) At enrollment	(2) At end of enrollment year
Accessible Health Care - Pregnant Women (EHS Programs)		
6. Number of pregnant women with an ongoing source of continuous, accessible health care provided by a health care professional that maintains their ongoing health record and is not primarily a source of emergency or urgent care	0	0

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C. Child & Family Services

	(1) At enrollment	(2) At end of enrollment year
Medical services - children		
7. Number of all children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care	1	68
a. Of these, the number of children diagnosed with any chronic condition by a health care professional, regardless of when the condition was first diagnosed		3
1. Of these, the number who received medical treatment for their diagnosed chronic health condition		2
b. Specify the primary reason that children with any chronic condition diagnosed by a health care professional did not receive medical treatment		Number of Children
1. No medical treatment needed		0
2. No health insurance		0
3. Parents did not keep/make appointment		0
4. Children left the program before their appointment date		0
5. Appointment is scheduled for future date		0
6. Other		0
8. Number of children diagnosed by a health care professional with the following chronic condition, regardless of when the condition was first diagnosed:		
a. Autism spectrum disorder (ASD)	0	f. Hearing Problems
b. Attention deficit hyperactivity disorder (ADHD)	0	g. Vision Problems
c. Asthma	1	h. Blood lead level test with elevated lead levels > u5 g/dL
d. Seizures	0	i. Diabetes
e. Life threatening allergies (e.g. food allergies, bee stings, and medication allergies that may result in systemic anaphylaxis).		0

Body Mass Index (BMI) - children (HS and Migrant programs)

	Children at enrollment
9. Number of children who are in the following weight categories according to the 2000 CDC BMI-for-age growth charts	
a. Underweight (BMI less than 5th percentile for child's age and sex)	0
b. Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex)	0
c. Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex)	0
d. Obese (BMI at or above 95th percentile for child's age and sex)	0

	(1) At enrollment	(2) At end of enrollment year
Immunization services - children		
10. Number of children who have been determined by a health professional to be up-to-date on all immunizations appropriate for their age	60	77
11. Number of children who have been determined by a health care professional to have received all immunizations possible at this time, but who have not received all immunizations appropriate for their age	26	7
C.12 Number of children who meet their state's guidelines for an exemption from immunizations	0	0

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C. Child & Family Services

Medical services - pregnant women (EHS programs)

13. Indicate the number of pregnant women who received the following services while enrolled in EHS:	
a. Prenatal health care	0
b. Postpartum health care	0
c. A professional oral health assessment, examination, and/or treatment	0
d. Mental health interventions and follow-up	0
e. Education on fetal development	0
f. Education on the benefits of breastfeeding	0
g. Education on the importance of nutrition	0
h. Education on infant care and safe sleep practices	0
i. Education on the risks of alcohol, drugs, and/or smoking	0
j. Facilitating access to substance abuse treatment	0

Prenatal health - pregnant women (EHS programs)

14. Trimester of pregnancy in which the pregnant women served were enrolled:	
a. 1st trimester (0-3 months)	0
b. 2nd trimester (3-6 months)	0
c. 3rd trimester (6-9 months)	0
15. Of the total served, the number whose pregnancies were identified as medically high risk by a physician or health care provider	0

	(1) At enrollment	(2) At end of enrollment year
Accessible dental care - children		
C.16 Number of children with continuous, accessible dental care provided by an oral health care professional which includes access to preventive care and dental treatment	95	98

Preschool dental services (HS and Migrant programs)

17. Number of children who received preventive care during the program year	0
18. Number of all children, including those enrolled in Medicaid or CHIP, who have completed a professional dental examination during the program year	0
a. Of these, the number of children diagnosed as needing dental treatment during the program year	0
1. Of these, the number of children who have received or are receiving dental treatment	0
b. Specify the primary reason that children who needed dental treatment did not receive it:	Number of Children
1. Health insurance doesn't cover dental treatment	0
2. No dental care available in local area	0
3. Medicaid not accepted by dentist	0
4. Dentists in the area do not treat 3 - 5 year old children	0
5. Parents did not keep/make appointment	0
6. Children left the program before their appointment date	0
7. Appointment is scheduled for future date	0
8. No transportation	0
9. Other	0

Infant and toddler preventive dental services (EHS and migrant programs)

19. Number of all children who are up-to-date according to the dental periodicity schedule in the relevant state's EPSDT schedule	76
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C. Child & Family Services

Mental health consultation

20. Total number of classroom teachers, home visitors, and family child care providers (B.3(1) + B.6 + B.8 + B.9)	19
a. Indicate the number of classroom teachers, home visitors, and family child care providers who received assistance from a mental health consultant through observation and consultation	0

IDEA eligibility determination

21. The total number of children referred for an evaluation to determine eligibility under the Individuals with Disabilities Education Act (IDEA) during the program year	0
a. Of these, the number who received an evaluation to determine IDEA eligibility	0
1. Of the children that received an evaluation, the number that were diagnosed with a disability	0
2. Of the children that received an evaluation, the number that were not diagnosed with a disability under IDEA	0
1. Of these children, the number for which the program is still providing or facilitating individualized services and supports such as an individual learning plan or supports described under Section 504 of the Rehabilitation Act	0
b. Of these, the number who did not receive an evaluation to determine IDEA eligibility (C.21 - C.21.a)	0
22. Specify the primary reason that children referred for an evaluation to determine IDEA eligibility did not receive it:	
a. The responsible agency assigned child to Response to Intervention (RTI)	0
b. Parent(s) refused evaluation	0
c. Evaluation is pending and not yet completed by responsible agency	0
d. Other	0

Preschool disability services (HS and Migrant programs)

23. Number of children enrolled in the program who had an individualized Education Program (IEP), at any time during the program year, indicating they were determined eligible by the LEA to receive special education and related services under the IDEA	0
a. Of these, the number who were determined eligible to receive special education and related services:	
1. Prior to this program year	0
2. During this program year	0
b. Of these, the number who have not received special education and related services	0

Infant and toddler Part C early intervention services (EHS and Migrant programs)

24. Number of children enrolled in the program who have an Individualized Family Service Plan (IFSP), at any time during the program year, indicating they were determined eligible by the Part C agency to receive early intervention services under the IDEA	14
a. Of these, the number who were determined eligible to receive early intervention services:	
1. Prior to this program year	8
2. During this program year	6
b. Of these, the number who have not received early intervention services under IDEA	0

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C. Child & Family Services

Preschool primary disabilities (HS and Migrant programs)	(1) Determined to have Disability	(2) Receiving Special Services
25. Diagnosed primary disability:		
a. Health impairment	0	0
b. Emotional disturbance	0	0
c. Speech or language impairment	0	0
d. Intellectual disabilities	0	0
e. Hearing impairment, including deafness	0	0
f. Orthopedic impairment	0	0
g. Visual impairment, including blindness	0	0
h. Specific learning disability	0	0
i. Autism	0	0
j. Traumatic brain injury	0	0
k. Non-categorical/developmental delay	0	0
l. Multiple disabilities, excluding deaf-blind	0	0
m. Deaf-blind	0	0

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C. Child & Family Services

Education and Development Tools/Approaches

Screening

26. Number of all newly enrolled children since last year's PIR was reported	71
27. Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported	51
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	27
28. The instrument(s) used by the program for developmental screening:	
a. ASQ- 3 (Ages & Stages Questionnaire)	
b. ASQ-SE (Ages & Stages Questionnaire Social-Emotional)	
c.	

Assessment

29. Approach or tool(s) used by the program for ongoing child assessment:	Locally designed
a. E-LAP (Early Learning Accomplishment Profile)	No
b. LAP-3 (Learning Accomplishment Profile – 3)	No
c.	No

Curriculum

30. Curriculum used by the program:	
a. For center-based services:	Locally designed
1. Creative Curriculum (Infant & Toddler)	No
2.	No
3.	No
b. For family child care services:	Locally designed
1.	No
2.	No
3.	No
c. For home-based services:	Locally designed
1. Partners For A Healthy Baby (Florida State University)	No
2.	No
3.	No
d. For pregnant women services:	Locally designed
1.	No
2.	No
3.	No
e. For building on the parents' knowledge and skill (i.e. parenting curriculum)	Locally designed
1. Ready Rosie	No
2.	No
3.	No

Staff-child interaction observation tools

	Yes (Y)/ No (N)
31. Does the program routinely use classroom or home visit observation tools to assess quality?	No
32. If yes, classroom and home visit observation tool(s) used by the program:	Locally designed
a. Center-based settings	No
b. Home-based settings	No
c. Family child care settings	No

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C. Child & Family Services

Family and Community Partnerships

Number of families

33. Total number of families:	86
a. Of these, the number of two-parent families	26
b. Of these, the number of single-parent families	60
34. Of the total number of families, the number in which the parent/guardian figures are best described as:	
a. Parent(s) (e.g. biological, adoptive, stepparents)	84
1. Of these, the number of families with a mother only (biological, adoptive, stepmother)	59
2. Of these, the number of families with a father only (biological, adoptive, stepfather)	0
b. Grandparents	1
c. Relative(s) other than grandparents	0
d. Foster parent(s) not including relatives	1
e. Other	0

Parent guardian education

35. Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s)	
a. An advanced degree or baccalaureate degree	4
b. An associate degree, vocational school, or some college	7
c. High school graduate or GED	49
d. Less than high school graduate	18

Employment, Job Training, and School

36. Total number of families in which at enrollment	
a. At least one parent/guardian is employed, in job training, or in school at enrollment	55
1. Of these families, the number in which one or more parent/guardian is employed	53
2. Of these families, the number in which one or more parent/guardian is in job training (e.g. job training program, professional certificate, apprenticeship, or occupational license)	7
3. Of these families, the number in which one or more parent/guardian is in school (e.g. GED, associate degree, baccalaureate, or advanced degree)	3
b. Neither/No parent/guardian is employed, in job training, or in school at enrollment (e.g. unemployed, retired, or disabled)	27
37. Total number of families in which at end of enrollment:	
a. At least one parent/guardian is employed, in job training, or in school at end of enrollment	47
1. Of these families, the number of families that were also counted in C.36.a (as having been employed, in job training, or in school at enrollment)	45
2. Of these families, the number of families that were also counted in C.36.b (as having not been employed, in job training, or in school at enrollment)	2
b. Neither/No parent/guardian is employed, in job training, or in school at end of enrollment (e.g. unemployed, retired, or disabled)	20
1. Of these families, the number of families that were also counted in C.36.a	2
2. Of these families, the number of families that were also counted in C.36.b	17

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C. Child & Family Services

Military Families

38.a At least one parent/guardian is a member of the United States military on active duty	1
38.b At least one parent/guardian is a veteran of the United States military	0

	(1) At enrollment	(2) At end of enrollment year
Federal or other assistance		
39. The number of families receiving any cash benefits or other services under the Federal Temporary Assistance for Needy Families (TANF) Program	2	2
40. Total number families receiving Supplemental Security Income (SSI)	5	4
41. Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants and Children (WIC)	43	42
42. Total number of families receiving benefits under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	44	41

Family Services	Services Received
43. The number of families that received the following program service to promote family outcomes:	
a. Emergency/crisis intervention such as addressing immediate need for food, clothing, or shelter	65
b. Housing assistance such as subsidies, utilities, repairs, etc.	60
c. Asset building services (e.g. financial education, debt counseling)	66
d. Mental health services	29
e. Substance misuse prevention	0
f. Substance misuse treatment	0
g. English as a second language (ESL) training	0
h. Assistance in enrolling into an education or job training program	0
i. Research-based parenting curriculum	78
j. Involvement in discussing their child's screening and assessment results and their child's progress	79
k. Supporting transitions between programs (i.e. EHS to HS, HS to kindergarten)	61
l. Education on preventative medical and oral health	42
m. Education on health and developmental consequences of tobacco product use	4
n. Education on nutrition	72
o. Education on postpartum care (e.g. breastfeeding support)	1
p. Education on relationship/marriage	1
q. Assistance to families of incarcerated individuals	1
44. Of these, the number that received at least one of the services listed above	81

Father engagement

45. Number of fathers/father figures who were engaged in the following activities during this program year:	
a. Family Assessment	48
b. Family goal setting	49
c. Involvement in child's Head Start child development experiences (e.g. home visits, parent-teacher conferences, volunteering)	47
d. Head Start program governance, such as participation in the Policy Council or policy committees	4
e. Parenting education workshops	6

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C. Child & Family Services

Homelessness Services

46. Total number of families experiencing homelessness that were served during the enrollment year	17
47. Total number of children experiencing homelessness that were served during the enrollment year	18
48. Total number of families experiencing homelessness that acquired housing during the enrollment year	2

Foster care and child welfare

49. Total number of enrolled children who were in foster care at any point during the program year	5
50. Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency	2

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D. Grant Level Questions

Intensive Coaching

1. The number of education and child development staff (i.e. teachers, preschool assistant teachers, home visitors, FFC providers) that received intensive coaching	1
2. The number of individuals that provided intensive coaching, whether by staff, consultants, or through partnership	2

Management Staff Salaries

	(1) Annual Salary	(2) Percent Funded by Head Start or Early Head Start	(3) Number of Management Staff in this Position
3. Management staff:			
a. Executive Director	0	0	0
b. Head Start and/or Early Head Start Director	129615	100	1
c. Education Manager/Coordinator	55648	100	1
d. Health Services Manager/Coordinator	47545	100	1
e. Family & Community Partnerships Manager/Coordinator	79214	100	1
f. Disability Services Manager/Coordinator	55648	100	1
g. Fiscal Officer	81954	100	1

of education managers /coordinators

Education Management Staff Qualifications

4. Total number of education managers/coordinators (D.3.c.(3))	1
a. Of these, the number of education manager/coordinators with a baccalaureate or advanced degree in early childhood education or a baccalaureate or advance degree and equivalent coursework in early childhood education with early education teaching experience	0
b. Of these, the number of education manager/coordinators that do not meet one of the qualifications in D.4.a	0
1. Of the education manager/coordinators in D.4.b, the number enrolled in a program that would meet a qualification described in D.4.a	0

of family services staff

Family Services Staff Qualifications

5. Total number of family services staff	2
a. Of these, the number that have a credential, certification, associate, baccalaureate, or advanced degree in social work, human services, family services, counseling, or a related field	2
b. Of these, the number that do not meet one of the qualifications described in D.5.a	0
1. Of the family services staff in D.5.b, the number enrolled in a degree or credential program that would meet a qualification described in D.5.a.	0
2. Of the family services staff in D.5.b, the number hired before November 7, 2016	0

of formal agreements

Formal Agreements for Collaboration

6. Total number of formal agreements with child care partners	0
7. Total number of LEAs in the service area	1
a. Of these, the total number of formal agreements with those LEAs to coordinate services for children with disabilities	1
b. Of these, the total number of formal agreements with those LEAs to coordinate transition services	1

***EARLY HEAD START
CHILD CARE PARTNERSHIP
(EHS-CCP)***

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A. Enrollment & Program Options

Funded Enrollment by Funding Source

1. Funded Enrollment	
a. Head Start/Early Head Start Funded Enrollment, as identified on NOA that captures the greatest part of the program year	216
b. Funded Enrollment from non-federal sources, i.e. state, local, private	0
c. Funded Enrollment from the MIECHV Grant Program using the Early Head Start home visiting model	0

Funded Enrollment by Program Option

2. Center-based option	
a. Number of slots equal to or greater than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	216
1. Of these, the number available for the full-working-day and full-calendar-year	0
b. Number of slots with fewer than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	0
1. Of these, the number that are available for 3.5 hours per day for 128 days	0
2. Of these, the number that are available for full working day	0
3. Home-based option	0
4. Family child care option	0
5. Locally designed option	0
6. Pregnant women slots	0

Funded Slots at Child Care Partner

7. Total number of slots in the center-based or locally designed option (A.2.a + A.2.b + A.5)	216
a. Of these, the total number of slots at a child care partner	0
8. Total funded enrollment at child care partners (includes center-based, locally designed, and family child care program options) (A.4 + A.7.a)	0

Classes in Center-based

9. Total number of center-based classes operated	36
a. Of these, the number of double session classes	0

Children by Age

10. Children by Age:				
a. Under 1 year	68	d. 3 years old		0
b. 1 year old	78	e. 4 years old		0
c. 2 years old	96	f. 5 years and older		0
g. Total cumulative enrollment of children (A.10.a + A.10.b + A.10.c + A.10.d + A.10.e + A.10.f)				242

Cumulative enrollment of pregnant women

11. Cumulative enrollment of pregnant women	0
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Total cumulative enrollment

12. Total cumulative enrollment (A.10.g + A.11)	242
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A. Enrollment & Program Options

Primary type of Eligibility

13. Report each enrollee only once by primary type of eligibility:	
a. Income at or below 100% of federal poverty line	127
b. Receipt of public assistance such as TANF and SSI	22
c. Foster care	5
d. Homeless	73
e. Eligibility based on other type of need, but not counted in A.13.a through d	7
f. Incomes between 100% and 130% of the federal poverty line, but not counted in A.13.a through e	8
14. If the program serves enrollees under A.13.f, specify how the program has demonstrated that all income-eligible children in their area are being served.	
Other Program defined eligibility allows for up to 35% enrollment in category	

Prior enrollment

15. Enrolled in Head Start or Early Head Start for:	
a. The second year	80
b. Three or more years	39

Transition and Turnover (HS Programs)

16. Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll	0
a. Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days	0
17. Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	0

Transition and Turnover (EHS Programs)

18. Total number of infants and toddlers who left the program any time after classes or home visits began and did not re-enroll	87
a. Of the infants and toddlers who left the program above, the number of children who were enrolled less than 45 days	17
b. Of the infants and toddlers who left the program during the program year, the number who aged out of Early Head Start	0
1. Of the infants and toddlers who aged out of Early Head Start, the number who entered a Head Start program	0
2. Of the infants and toddlers who aged out of Early Head Start, the number who entered another early childhood program	0
3. Of the infants and toddlers who aged out of Early Head Start, the number who did NOT enter another early childhood program	0
19. Total number of pregnant women who left the program after receiving Early Head Start services but before the birth of their infant, and did not re-enroll	0
20. Number of pregnant women receiving Early Head Start services at the time their infant was born	0
a. Of the pregnant women enrolled when their infant was born, the number whose infant was subsequently enrolled in the program	0
b. Of the pregnant women enrolled when their infant was born, the number whose infant was NOT subsequently enrolled in the program (A.20 - A.20.a)	0

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A. Enrollment & Program Options

Transition and Turnover (Migrant Programs)

21. Total number of children who left the program any time after classes or home visits began and did not re-enroll	0
a. Of the children who left the program during the program year, the number of children who were enrolled less than 45 days	0
b. Of the children who left the program during the program year, the number of preschool children who aged out, i.e., left the program in order to attend kindergarten	0

Attendance

22. The total number of children cumulatively enrolled in the center-based or family child care program option	242
a. Of these children, the number of children that were chronically absent	159
1. Of the children chronically absent, the number that stayed enrolled until the end of enrollment	95
23. Comments on children that were chronically absent:	

Child Care Subsidy

24. The number of enrolled children for whom the program and/or its partners received a child care subsidy during the program year	30
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Race and Ethnicity

25. Race and Ethnicity	(1) Hispanic/Latino	(2) Non-Hispanic
a. American Indian or Alaskan Native	1	0
b. Asian	0	0
c. Black or African American	14	27
d. Native Hawaiian or Pacific Islander	0	0
e. White	181	7
f. Biracial/Multi-racial	12	0
g. Other	0	0
h. Unspecified	0	0
25.g.1 Comments:		
25.h.1 Comments:		

Primary Language of the Family at Home

26. Primary language of family at home:	
a. English	217
1. Of these, the number of children acquiring/learning another language in addition to english	11
b. Spanish	25
c. Native Central American	0
d. Caribbean Languages	0
e. Middle Eastern & South Asian	0
f. East Asian Languages	0
g. Native North American/Alaskan	0
h. Pacific Island Languages	0
i. European/Slavic Languages	0
j. African Languages	0
k. American Sign Language	0
l. Other	0
m. Unspecified	0
26.l.1 Comments:	

Dual Language Learners

27. Total number of Dual Language Learners (A.26.a.1 + A.26.b through A.26.m)	36
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Transportation

28. Number of children for whom transportation is provided to and from classes	1
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A. Enrollment & Program Options

Management Information Systems

29. List the management information system(s) your program uses to support tracking, maintaining, and using data on enrollees, program services, and program staff.

Name/title

a. ChildPlus

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B. Program Staff & Qualifications

Staff by type	(1) Head Start Early Head Start Staff	(2) Contracted Staff
1. Total number of staff members, regardless of the funding source for their salary or number of hours worked	134	0
a. Of these, the number who are current or former Head Start or Early Head Start parents	24	0

Volunteers by type

2. Number of persons providing any volunteer services to the program during the program year	6
a. Of these, the number who are current or former Head Start or Early Head Start parents	0

Preschool Classroom and Assistant Teachers (HS and Migrant Programs)	(1) Classroom Teacher	(2) Assistant Teachers
3. Total number of preschool education and child development staff by position	0	0
a. An advanced degree in:	0	0
early childhood education or		
any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children.		
b. A baccalaureate degree in one of the following:	0	0
early childhood education		
any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children or		
any field and is part of the Teach for America program and passed a rigorous early childhood content exam		
c. An associate degree in:	0	0
early childhood education		
a field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children		
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	0	0
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	0	0
e. None of the qualifications listed in B.3.a through B.3.d	0	0

Preschool Classroom Teachers Program Enrollment

4. Total number of preschool classroom teachers that do not meet qualifications listed in B.3.a or B.3.b	0
a. Of these preschool classroom teachers, the number enrolled in a degree program that would meet the qualifications described in B.3.a or B.3.b	0

Preschool Classroom Assistant Teachers Program Enrollment

5. Total number of preschool assistant teachers that do not meet qualifications listed in B.3.a through B.3.d	0
a. Of these preschool assistant teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet the qualifications listed in B.3.a through B.3.d	0

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B. Program Staff & Qualifications

Infant and Toddler Classroom Teachers (EHS and Migrant Programs)

6. Total number of infant and toddler classroom teachers	95
a. An advanced degree in:	0
early childhood education with a focus on infant and toddler development or	
any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	
b. A baccalaureate degree in:	2
early childhood education with a focus on infant and toddler development or	
a field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching infants and/or toddlers	
c. An associate degree in:	4
early childhood education with a focus on infant and toddler development or	
a field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching infants and/or toddlers	
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	44
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	32
e. None of the qualifications listed in B.6.a through B.6.d	45
7. Total number of infant and toddler classroom teachers that do not have any qualifications listed in B.6.a through B.6.d (B.6.e)	45
a. Of these infant and toddler classroom teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed in B.6.a through B.6.d.	8

Home Visitors and Family Child Care Provider Staff Qualifications

8. Total number of home visitors	0
a. Of these, the number of home visitors that have a home-based CDA credential or comparable credential, or equivalent coursework as part of an associate's, baccalaureate, or advanced degree	0
b. Of these, the number of home visitors that do not meet one of the qualifications described in B.8.a.	0
1. Of the home visitors in B.8.b, the number enrolled in a degree or credential program that would meet a qualification described in B.8.a	0
9. Total number of family child care providers	0
a. Of these, the number of family child care providers that have a Family Child Care CDA credential or state equivalent, or an associate, baccalaureate, or advanced degree in child development or early childhood education	0
b. Of these, the number of family child care providers that do not meet one of the qualifications described in B.9.a	0
1. Of the family child care providers in B.9.b, the number enrolled in a degree or credential program that would meet a qualification described in B.9.a.	0
10. Total number of child development specialists that support family child care providers	0
a. Of these, the number of child development specialists that have a baccalaureate degree in child development, early childhood education, or a related field	0
b. Of these, the number of child development specialists that do not meet one of the qualifications described in B.10.a.	0
1. Of the child development specialists in B.10.b, the number enrolled in a degree or credential program that would meet a qualification described in B.10.a	0

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B. Program Staff & Qualifications

Classroom teacher salary by level of education

11. Classroom teacher salary by level of education:	
a. Advanced degree in early childhood education or related degree	0
b. Baccalaureate degree in early childhood education or related degree	34661
c. Associate degree in early childhood education or related degree	26967
d. A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	28691
e. Classroom teachers that do not have the qualifications listed in B.12.a - B.12.d	26526

Child development staff - average salary

12. Average salary:	Avg. Annual Salary	Avg. Hourly Rate
a. Classroom teachers	28185	15
b. Assistant teachers	0	0
c. Home-based visitors	0	0
d. Family child care providers	0	0

Child development staff - race

13. Race and Ethnicity:	(1)Hispanic/Latino	(2)Non-Hispanic
a. American Indian or Alaskan Native	0	0
b. Asian	0	0
c. Black or African American	0	2
d. Native Hawaiian or other Pacific Islander	0	0
e. White	82	1
f. Biracial/Multi-racial	2	0
g. Other	0	0
h. Unspecified	0	0
13.g.1 Comments:		
13.h.1 Comments:		

Child development staff - language

14. The number who are proficient in a language(s) other than English	11
a. Of these, the number who are proficient in more than one language other than English	0
15. Language groups in which staff are proficient:	
a. Spanish	10
b. Native Central American, South American, and Mexican Languages (e.g., Mixteco, Quichean)	0
c. Caribbean Languages (e.g., Haitian-Creole, Patois)	0
d. Middle Eastern & South Asian Languages (e.g., Arabic, Hebrew, Hindi, Urdu, Bengali)	0
e. East Asian Languages (e.g., Chinese, Vietnamese, Tagalog)	0
f. Native North American/Alaska Native Languages	0
g. Pacific Island Languages (e.g., Palauan, Fijian)	0
h. European & Slavic Languages (e.g., German, French, Italian, Croatian, Yiddish, Portuguese, Russian)	0
i. African Languages (e.g., Swahili, Wolof)	0
j. American Sign Language	0
k. Other	1
15.k.1 Comments:	Korean
l. Unspecified (language is not known or staff declined identifying the language)	0

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B. Program Staff & Qualifications

All Staff Turnover

	Staff	Contract Staff
16. Total number of staff who left during the program year (including turnover that occurred while the program was not in session, e.g. summer months)	38	0
a. Of these, the number who were replaced	13	0

Education and Child Development Staff Turnover

17. The number of teachers, preschool assistant teachers, family child care providers, and home visitors who left during the program year (including turnover that occurred while classes and home visits were not in session, e.g., during summer months)	34
a. Of these, the number who were replaced	10
b. Of these, the number who left while classes and home visits were in session	19
c. Of these, the number that were teachers who left the program	34
18. Of the number of education and child development staff that left, the number that left for the following primary reason:	
a. Higher compensation	6
1. Of these, the number that moved to state pre-k or other early childhood program	1
b. Retirement or relocation	1
c. Involuntary separation	6
d. Other (e.g., change in job field, reason not provided)	21
19. Number of vacancies during the program year that remained unfilled for a period of 3 months or longer	0

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C. Child & Family Services

	(1) At enrollment	(2) At end of enrollment year
Health Insurance - children		
1. Number of all children with health insurance	240	241
Of these, the number of children whose primary insurance fits into the following categories:		
a. Of these, the number enrolled in Medicaid and/or CHIP	231	232
b. Of these, the number enrolled in state-only funded insurance (e.g., medically indigent insurance), private insurance, or other health insurance (C.1-C.1.a)	9	9
2. Number of all children with no health insurance (A.10.g - C.1)	2	1

	(1) At enrollment	(2) At end of enrollment year
Health insurance - pregnant women (EHS programs)		
3. Number of pregnant women with at least one type of health insurance.	0	0
a. Of these, the number enrolled in Medicaid	0	0
b. Of these, the number enrolled in state-only funded insurance (e.g. medically indigent insurance), private insurance, or other health insurance (C.3 - C.3.a)	0	0
4. Number of pregnant women with no health insurance (A.11 - C.3)	0	0

	(1) At enrollment	(2) At end of enrollment year
Accessible Health Care - Children		
5. Number of children with and ongoing source of continuous, accessible health care provided by a health care professional that maintains the child's ongoing health record and is not primarily a source of emergency or urgent care	239	242
a. Of these, the number of children that have accessible health care through a federally qualified Health Center, Indian Health Service, Tribal and/or Urban Indian Health Program facility	0	0

	(1) At enrollment	(2) At end of enrollment year
Accessible Health Care - Pregnant Women (EHS Programs)		
6. Number of pregnant women with an ongoing source of continuous, accessible health care provided by a health care professional that maintains their ongoing health record and is not primarily a source of emergency or urgent care	0	0

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C. Child & Family Services

	(1) At enrollment	(2) At end of enrollment year	
Medical services - children			
7. Number of all children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care	24	196	
a. Of these, the number of children diagnosed with any chronic condition by a health care professional, regardless of when the condition was first diagnosed		23	
1. Of these, the number who received medical treatment for their diagnosed chronic health condition		23	
b. Specify the primary reason that children with any chronic condition diagnosed by a health care professional did not receive medical treatment		Number of Children	
1. No medical treatment needed		0	
2. No health insurance		0	
3. Parents did not keep/make appointment		0	
4. Children left the program before their appointment date		0	
5. Appointment is scheduled for future date		0	
6. Other		0	
8. Number of children diagnosed by a health care professional with the following chronic condition, regardless of when the condition was first diagnosed:			
a. Autism spectrum disorder (ASD)	4	f. Hearing Problems	0
b. Attention deficit hyperactivity disorder (ADHD)	0	g. Vision Problems	6
c. Asthma	6	h. Blood lead level test with elevated lead levels > u5 g/dL	0
d. Seizures	4	i. Diabetes	0
e. Life threatening allergies (e.g. food allergies, bee stings, and medication allergies that may result in systemic anaphylaxis).			2

Body Mass Index (BMI) - children (HS and Migrant programs)

	Children at enrollment
9. Number of children who are in the following weight categories according to the 2000 CDC BMI-for-age growth charts	
a. Underweight (BMI less than 5th percentile for child's age and sex)	0
b. Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex)	0
c. Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex)	0
d. Obese (BMI at or above 95th percentile for child's age and sex)	0

	(1) At enrollment	(2) At end of enrollment year
Immunization services - children		
10. Number of children who have been determined by a health professional to be up-to-date on all immunizations appropriate for their age	217	225
11. Number of children who have been determined by a health care professional to have received all immunizations possible at this time, but who have not received all immunizations appropriate for their age	13	9
C.12 Number of children who meet their state's guidelines for an exemption from immunizations	3	3

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C. Child & Family Services

Medical services - pregnant women (EHS programs)

13. Indicate the number of pregnant women who received the following services while enrolled in EHS:	
a. Prenatal health care	0
b. Postpartum health care	0
c. A professional oral health assessment, examination, and/or treatment	0
d. Mental health interventions and follow-up	0
e. Education on fetal development	0
f. Education on the benefits of breastfeeding	0
g. Education on the importance of nutrition	0
h. Education on infant care and safe sleep practices	0
i. Education on the risks of alcohol, drugs, and/or smoking	0
j. Facilitating access to substance abuse treatment	0

Prenatal health - pregnant women (EHS programs)

14. Trimester of pregnancy in which the pregnant women served were enrolled:	
a. 1st trimester (0-3 months)	0
b. 2nd trimester (3-6 months)	0
c. 3rd trimester (6-9 months)	0
15. Of the total served, the number whose pregnancies were identified as medically high risk by a physician or health care provider	0

	(1) At enrollment	(2) At end of enrollment year
Accessible dental care - children		
C.16 Number of children with continuous, accessible dental care provided by an oral health care professional which includes access to preventive care and dental treatment	237	241

Preschool dental services (HS and Migrant programs)

17. Number of children who received preventive care during the program year	0
18. Number of all children, including those enrolled in Medicaid or CHIP, who have completed a professional dental examination during the program year	0
a. Of these, the number of children diagnosed as needing dental treatment during the program year	0
1. Of these, the number of children who have received or are receiving dental treatment	0
b. Specify the primary reason that children who needed dental treatment did not receive it:	Number of Children
1. Health insurance doesn't cover dental treatment	0
2. No dental care available in local area	0
3. Medicaid not accepted by dentist	0
4. Dentists in the area do not treat 3 - 5 year old children	0
5. Parents did not keep/make appointment	0
6. Children left the program before their appointment date	0
7. Appointment is scheduled for future date	0
8. No transportation	0
9. Other	0

Infant and toddler preventive dental services (EHS and migrant programs)

19. Number of all children who are up-to-date according to the dental periodicity schedule in the relevant state's EPSDT schedule	184
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C. Child & Family Services

Mental health consultation

20. Total number of classroom teachers, home visitors, and family child care providers (B.3(1) + B.6 + B.8 + B.9)	95
a. Indicate the number of classroom teachers, home visitors, and family child care providers who received assistance from a mental health consultant through observation and consultation	0

IDEA eligibility determination

21. The total number of children referred for an evaluation to determine eligibility under the Individuals with Disabilities Education Act (IDEA) during the program year	3
a. Of these, the number who received an evaluation to determine IDEA eligibility	2
1. Of the children that received an evaluation, the number that were diagnosed with a disability	2
2. Of the children that received an evaluation, the number that were not diagnosed with a disability under IDEA	0
1. Of these children, the number for which the program is still providing or facilitating individualized services and supports such as an individual learning plan or supports described under Section 504 of the Rehabilitation Act	0
b. Of these, the number who did not receive an evaluation to determine IDEA eligibility (C.21 - C.21.a)	1
22. Specify the primary reason that children referred for an evaluation to determine IDEA eligibility did not receive it:	
a. The responsible agency assigned child to Response to Intervention (RTI)	0
b. Parent(s) refused evaluation	0
c. Evaluation is pending and not yet completed by responsible agency	0
d. Other	0

Preschool disability services (HS and Migrant programs)

23. Number of children enrolled in the program who had an individualized Education Program (IEP), at any time during the program year, indicating they were determined eligible by the LEA to receive special education and related services under the IDEA	0
a. Of these, the number who were determined eligible to receive special education and related services:	
1. Prior to this program year	0
2. During this program year	0
b. Of these, the number who have not received special education and related services	0

Infant and toddler Part C early intervention services (EHS and Migrant programs)

24. Number of children enrolled in the program who have an Individualized Family Service Plan (IFSP), at any time during the program year, indicating they were determined eligible by the Part C agency to receive early intervention services under the IDEA	33
a. Of these, the number who were determined eligible to receive early intervention services:	
1. Prior to this program year	27
2. During this program year	6
b. Of these, the number who have not received early intervention services under IDEA	0

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C. Child & Family Services

Preschool primary disabilities (HS and Migrant programs)	(1) Determined to have Disability	(2) Receiving Special Services
25. Diagnosed primary disability:		
a. Health impairment	0	0
b. Emotional disturbance	0	0
c. Speech or language impairment	0	0
d. Intellectual disabilities	0	0
e. Hearing impairment, including deafness	0	0
f. Orthopedic impairment	0	0
g. Visual impairment, including blindness	0	0
h. Specific learning disability	0	0
i. Autism	0	0
j. Traumatic brain injury	0	0
k. Non-categorical/developmental delay	0	0
l. Multiple disabilities, excluding deaf-blind	0	0
m. Deaf-blind	0	0

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C. Child & Family Services

Education and Development Tools/Approaches

Screening

26. Number of all newly enrolled children since last year's PIR was reported	123
27. Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported	100
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	44
28. The instrument(s) used by the program for developmental screening:	
a. ASQ- 3 (Ages & Stages Questionnaire)	
b. ASQ-SE (Ages & Stages Questionnaire Social-Emotional)	
c.	

Assessment

29. Approach or tool(s) used by the program for ongoing child assessment:	Locally designed
a. E-LAP (Early Learning Accomplishment Profile)	No
b. LAP-3 (Learning Accomplishment Profile – 3)	No
c.	No

Curriculum

30. Curriculum used by the program:	
a. For center-based services:	Locally designed
1. Creative Curriculum (Infant & Toddler)	No
2.	No
3.	No
b. For family child care services:	Locally designed
1.	No
2.	No
3.	No
c. For home-based services:	Locally designed
1.	No
2.	No
3.	No
d. For pregnant women services:	Locally designed
1.	No
2.	No
3.	No
e. For building on the parents' knowledge and skill (i.e. parenting curriculum)	Locally designed
1. Ready Rosie	No
2.	No
3.	No

Staff-child interaction observation tools

	Yes (Y)/ No (N)
31. Does the program routinely use classroom or home visit observation tools to assess quality?	Yes
32. If yes, classroom and home visit observation tool(s) used by the program:	Locally designed
a. Center-based settings	Classroom Assessment Scoring System (CLASS: Infant, Toddler, or
b. Home-based settings	No
c. Family child care settings	No

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C. Child & Family Services

Family and Community Partnerships

Number of families

33. Total number of families:	207
a. Of these, the number of two-parent families	48
b. Of these, the number of single-parent families	159
34. Of the total number of families, the number in which the parent/guardian figures are best described as:	
a. Parent(s) (e.g. biological, adoptive, stepparents)	199
1. Of these, the number of families with a mother only (biological, adoptive, stepmother)	150
2. Of these, the number of families with a father only (biological, adoptive, stepfather)	1
b. Grandparents	2
c. Relative(s) other than grandparents	0
d. Foster parent(s) not including relatives	6
e. Other	0

Parent guardian education

35. Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s)	
a. An advanced degree or baccalaureate degree	16
b. An associate degree, vocational school, or some college	21
c. High school graduate or GED	103
d. Less than high school graduate	50

Employment, Job Training, and School

36. Total number of families in which at enrollment	
a. At least one parent/guardian is employed, in job training, or in school at enrollment	141
1. Of these families, the number in which one or more parent/guardian is employed	120
2. Of these families, the number in which one or more parent/guardian is in job training (e.g. job training program, professional certificate, apprenticeship, or occupational license)	35
3. Of these families, the number in which one or more parent/guardian is in school (e.g. GED, associate degree, baccalaureate, or advanced degree)	23
b. Neither/No parent/guardian is employed, in job training, or in school at enrollment (e.g. unemployed, retired, or disabled)	61
37. Total number of families in which at end of enrollment:	
a. At least one parent/guardian is employed, in job training, or in school at end of enrollment	77
1. Of these families, the number of families that were also counted in C.36.a (as having been employed, in job training, or in school at enrollment)	76
2. Of these families, the number of families that were also counted in C.36.b (as having not been employed, in job training, or in school at enrollment)	1
b. Neither/No parent/guardian is employed, in job training, or in school at end of enrollment (e.g. unemployed, retired, or disabled)	31
1. Of these families, the number of families that were also counted in C.36.a	2
2. Of these families, the number of families that were also counted in C.36.b	29

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C. Child & Family Services

Military Families

38.a At least one parent/guardian is a member of the United States military on active duty	3
38.b At least one parent/guardian is a veteran of the United States military	7

	(1) At enrollment	(2) At end of enrollment year
Federal or other assistance		
39. The number of families receiving any cash benefits or other services under the Federal Temporary Assistance for Needy Families (TANF) Program	4	5
40. Total number families receiving Supplemental Security Income (SSI)	17	17
41. Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants and Children (WIC)	132	131
42. Total number of families receiving benefits under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	130	128

Family Services	Services Received
43. The number of families that received the following program service to promote family outcomes:	
a. Emergency/crisis intervention such as addressing immediate need for food, clothing, or shelter	130
b. Housing assistance such as subsidies, utilities, repairs, etc.	3
c. Asset building services (e.g. financial education, debt counseling)	1
d. Mental health services	4
e. Substance misuse prevention	1
f. Substance misuse treatment	0
g. English as a second language (ESL) training	2
h. Assistance in enrolling into an education or job training program	12
i. Research-based parenting curriculum	78
j. Involvement in discussing their child's screening and assessment results and their child's progress	199
k. Supporting transitions between programs (i.e. EHS to HS, HS to kindergarten)	70
l. Education on preventative medical and oral health	64
m. Education on health and developmental consequences of tobacco product use	1
n. Education on nutrition	95
o. Education on postpartum care (e.g. breastfeeding support)	2
p. Education on relationship/marriage	1
q. Assistance to families of incarcerated individuals	0
44. Of these, the number that received at least one of the services listed above	202

Father engagement

45. Number of fathers/father figures who were engaged in the following activities during this program year:	
a. Family Assessment	16
b. Family goal setting	22
c. Involvement in child's Head Start child development experiences (e.g. home visits, parent-teacher conferences, volunteering)	29
d. Head Start program governance, such as participation in the Policy Council or policy committees	1
e. Parenting education workshops	3

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C. Child & Family Services

Homelessness Services

46. Total number of families experiencing homelessness that were served during the enrollment year	40
47. Total number of children experiencing homelessness that were served during the enrollment year	45
48. Total number of families experiencing homelessness that acquired housing during the enrollment year	4

Foster care and child welfare

49. Total number of enrolled children who were in foster care at any point during the program year	18
50. Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency	3

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D. Grant Level Questions

Intensive Coaching

1. The number of education and child development staff (i.e. teachers, preschool assistant teachers, home visitors, FFC providers) that received intensive coaching	6
2. The number of individuals that provided intensive coaching, whether by staff, consultants, or through partnership	2

Management Staff Salaries

	(1) Annual Salary	(2) Percent Funded by Head Start or Early Head Start	(3) Number of Management Staff in this Position
3. Management staff:			
a. Executive Director	0	0	0
b. Head Start and/or Early Head Start Director	129615	100	1
c. Education Manager/Coordinator	55648	100	1
d. Health Services Manager/Coordinator	50980	100	1
e. Family & Community Partnerships Manager/Coordinator	79214	100	1
f. Disability Services Manager/Coordinator	55648	100	1
g. Fiscal Officer	81954	100	1

Education Management Staff Qualifications

	# of education managers /coordinators
4. Total number of education managers/coordinators (D.3.c.(3))	1
a. Of these, the number of education manager/coordinators with a baccalaureate or advanced degree in early childhood education or a baccalaureate or advance degree and equivalent coursework in early childhood education with early education teaching experience	0
b. Of these, the number of education manager/coordinators that do not meet one of the qualifications in D.4.a	0
1. Of the education manager/coordinators in D.4.b, the number enrolled in a program that would meet a qualification described in D.4.a	0

Family Services Staff Qualifications

	# of family services staff
5. Total number of family services staff	9
a. Of these, the number that have a credential, certification, associate, baccalaureate, or advanced degree in social work, human services, family services, counseling, or a related field	9
b. Of these, the number that do not meet one of the qualifications described in D.5.a	0
1. Of the family services staff in D.5.b, the number enrolled in a degree or credential program that would meet a qualification described in D.5.a.	0
2. Of the family services staff in D.5.b, the number hired before November 7, 2016	0

Formal Agreements for Collaboration

	# of formal agreements
6. Total number of formal agreements with child care partners	6
7. Total number of LEAs in the service area	2
a. Of these, the total number of formal agreements with those LEAs to coordinate services for children with disabilities	0
b. Of these, the total number of formal agreements with those LEAs to coordinate transition services	0